

Name of District West Genesee
District Assessment Review

Part I: Results of TiTC Assessment Review

1. What assessments were reviewed during the TiTC Program Days?

Number of assessments	<i>List of assessments reviewed</i>
13	<i>Grade 2 ELA - Growth, Grade 3 math – Area Unit Test, Grade 5 math – Volume Unit Test, Grade 5 ELA – MidYear, Grade 6 Home & Careers – Summative, Grade 7 Technology – Final, Grade 8 Health – Midterm, Global 9 – Final, Algebra I – 20 week, English 10R – Final, Chemistry – Midterm.</i>

2. What did the analysis reveal? (capture summarizing statements in a well-crafted paragraph or two)

- *Areas related to NYSUT Teacher Practice Rubric defined*
- *Students responses indicated that 33% rarely asked to do something meaningful as part of coursework.*
- *52% of students rarely used what was learned in school in situations outside of school.*
- *In response to how much of what you did learn prepare you for life outside of school, 43% responded not much, with 33% responding a lot.*
- *Application of a quality assessment rubric to 13 assessments representing grades K-12 indicated that assessments used to inform instruction was overall high.*

3. What conclusions did the team draw from analysis? And, what new questions (needing further investigation) emerged about the assessment repertoire?

Examining the data from rubric applied to sample assessments showed lowest scores, on average, to authentic measure of student learning and responsive to learning needs. As a result a multidisciplinary team was selected to develop and pilot an integrated performance based assessment.

Name of District West Genesee
District Action Plan

4. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated from our repertoire:	<i>This project will replace the multiple choice unit test for Global History-Renaissance Unit.</i>
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The following assessments will be revised: 1	<i>The 9th grade team students will design an interdisciplinary assessment through a Renaissance Fair that will be used as their summative assessment for that unit. In addition, the 9th grade Gold team will be revising their Global Renaissance assessment from multiple choices to the creation of a Renaissance Newspaper.</i>
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The following local assessments will be kept: 12	<i>Local assessments will be kept at this time as they support the state graduation requirements and/or approved-APPR assessments.</i>
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The following assessments will be added and designed inside of the BOCES TiTC professional development:				
Assessment title/ description	Subject/Grade	Person/people responsible for design	Expected completion date	Month/year of implementation
<i>Renaissance Newspaper project</i>	<i>Cross Discipline Grade 9</i>	<i>Kathleen Bennett, Eric Burns</i>	<i>6/12/2015</i>	<i>6/2015</i>
<i>Renaissance Fair assessment</i>	<i>Cross Discipline Grade 9</i>	<i>Ann Colabufo, Stacy Gunnip, Kevin Hennigan, Andrew Prucha, Kathryn Tangretti, Laura Willkens</i>	<i>6/12/2015</i>	<i>4/2015</i>

5. What future work is the team recommending? (to continue review, to gather more data, to revise or design performance-based assessments, etc.)

- a. What professional development will take place in the district as a result of the Teaching is the Core Grant? (who, what, when)

2014-2015	<p>Planned activities</p> <ul style="list-style-type: none"> • <i>12/1/14 & 12/17/14 – Assessment Foundations</i> • <i>2/2/15 – Use of Rubrics</i> • <i>3/19/15 – Bias, Reliability and Field Testing</i> • <i>5/1/15 – Looking at Student Work</i> <p><i>Additional work days scheduled between December 2014 and June 2015</i></p>
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2015-2016	Planned activities <i>We will work with the other Grade 9 ELA, Math, Science, Social Studies, LOTE, Fine Arts, and Technology teachers to introduce them to utilizing the integrated model of authentic assessment.</i>
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b. How will you change your APPR plan (if at all) based on the Teaching is the Core Grant?

Right now, the approved APPR will remain pending regulations, statutes, and State law changes.

c. What assessments and resources will you share? (list assessments; why you are sharing; when they will be complete)

Assessments and resources you will share	Rationale for sharing them	When they will be complete
<ul style="list-style-type: none"> • <i>Renaissance Fair Project</i> • <i>Renaissance Newspaper Assessment</i> 	<i>To offer the resources to other teachers to use or modify.</i>	<i>June 2015</i>

d. How will you engage parents to further their understanding of quality assessment practice and the findings of your review and action plan?

Understanding of quality assessment data and use	Planned activities
TiTC Goals (i.e., activities and results related to the assessment review and action plan)	<ul style="list-style-type: none"> • <i>The original Assessment Audit is posted on the District's homepage.</i> • <i>The Renaissance Fair will be publicized in the District.</i> • <i>Elementary children will attend as part of a field trip.</i> • <i>Families will understand that the Fair is an "authentic assessment" for the high school students.</i>