

INSTRUCTIONCURRICULUMHome Instruction

For a variety of reasons, parents will choose to instruct their children at home. The School District will make every effort to cooperate with parents who wish to provide home schooling for their children, realizing that the child who is educated at home should receive an education in a manner consistent with an educational plan and at least substantially equivalent to that given to minors of like age and attainments in the local public schools, as required by state regulations.

Ref. Education Law Sections 3204, 3205, 3210(2), 3212(2), 3240-42, 3602-c and 4402  
8 (NYCRR) 100.10, 135.4(c)(7)(ii)(b)(2) and 200.2(a)

Presentation: 6/1/2011

First  
Vote: 6/15/2011

Second  
Vote: 7/6/2011

## INSTRUCTION

### CURRICULUM

#### Home Instruction

Home instructed students are not awarded a high school diploma. A high school diploma may only be awarded to a student enrolled in a registered secondary school who has completed all program requirements set by the Board of Regents or the District.

- a. They are not eligible to participate in interscholastic sports. Commissioner's Regulations mandate that only students enrolled in the public school are allowed to participate in interscholastic sports. Further, the District does not permit home-instructed students to participate in any extracurricular activities.
- b. The District shall not provide textbooks and/or other materials to home-instructed students.
- c. The School District is not required to furnish health services.
- d. The District is not responsible for providing remedial programs.
- e. The District is not permitted to provide occupational and vocational education programs (career and technical education) nor programs for the gifted to home instructed students.
- f. Special Education Services
  1. Home-instructed students may not participate in the instructional program of the School District except for special education programs and services the District is required to offer. The District shall offer a home-instructed student with disabilities the special education services as addressed in the approved Individualized Education Program (IEP) by the Committee on Special Education. However, there is no requirement that such services be provided in the student's home. Further, the District shall register students with disabilities who reside in the District in accordance with Education Law and Commissioner's Regulations.
- g. Students instructed at home shall not be allowed to use school facilities, except as provided for community organizations in Policy #1500--Public Use of Facilities.

Primary responsibility for determining compliance with Commissioner's Regulations addressing home instruction rests with the Superintendent of Schools of the school district in which a home-instructed student resides.

2018 - 2019  
School Year

- West Genesee Central School District -  
Home Instruction Worksheet



Student: \_\_\_\_\_  
 Last Name First Name Age Grade Date of Birth

Address: \_\_\_\_\_

Individual Providing Instruction

Individual Submitting Quarterly Report

Submission of Quarterly Reports / Attendance	or Suggested Dates for Reporting
First Quarter:	First Quarter: November 15
Second Quarter:	Second Quarter: January 31
Third Quarter:	Third Quarter: April 15
Fourth Quarter: *	Fourth Quarter: June 30

\* Please include annual assessment

Type of Year-end Assessment: (select one)

- Grades K-3 must write a narrative assessment
- Grades 4-8 must take a standardized test at least every other year
- Grades 9-12 must take a standardized test every year

Standardized Test - Name of test \_\_\_\_\_

Test Administrator / Evaluator: \_\_\_\_\_

Narrative Report – see requirements

Date of IHIP Submission: \_\_\_\_\_

Parent Signature

Date of Annual Assessment Test / Narrative Report: \_\_\_\_\_

Anticipated Date of Submission to Superintendent: \_\_\_\_\_

Date parent notified district of Intent to Homeschool: \_\_\_\_\_

Date parent will commence home instruction: \_\_\_\_\_

Approval of Homeschool Instruction: \_\_\_\_\_

<b>IHIP</b>	
Complied:	<input type="checkbox"/>
Out of	<input type="checkbox"/>
Compliance:	

Assistant Superintendent for Curriculum & Instruction

Date

(PLEASE NOTE THAT THIS FORM MUST BE RETURNED TO THE DISTRICT (4) FOUR WEEKS FROM DISTRICT'S RECEIVAL OF "LETTER OF INTENT")

<b>2018 - 2019 School Year</b>
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- *West Genesee Central School District* -



Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**INDIVIDUALIZED HOME INSTRUCTION PLAN**

**NYS Program Requirements in Grades Kindergarten through Six**

Please describe the instructional plan for each required subject area. It is acknowledged that the subjects do not need to be developed as a separate, 'stand alone' portion of the pupil's school day. They can be 'integrated' into another subject area.

Subject	Allotted Time	Materials / Instructional Plan
<b>English</b>  (include Reading, Writing, Spelling)		
<b>Mathematics</b>		
<b>Social Studies</b>  (include Geography, NYS and US History)		
<b>Science</b>  (include Life Science and Physical Science)		
<b>Health</b>		
<b>Music</b>		
<b>Visual Arts</b>		
<b>Physical Education</b>		
<b>Electives</b>		

***(Please note that this form must be returned to the district (4) four weeks from District's receipt of "Letter of Intent")***

2018 - 2019 School Year
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- *West Genesee Central School District* -



Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**INDIVIDUALIZED HOME INSTRUCTION PLAN**

NYS Program Requirements in Grades Seven and Eight  
 Required Instructional Hours: 900 per year or 225 per quarter

Subject	Units *	Materials / Instructional Plan
<b>English</b> (include Reading, Writing, Spelling, Speaking)	1	
<b>Social Studies</b> (include Geography, Global History (7 <sup>th</sup> ), US History (8 <sup>th</sup> ), local History)	1	
<b>Mathematics</b>	1	
<b>Science</b> (include Life Science and Physical Science)	1	
<b>Technology *</b>	.5	
<b>Home &amp; Career Skills *</b>	.25	
<b>Health</b> (include HIV/AIDS, alcohol/drugs, safety education, child abuse)	.5	

See reverse side

Subject	Units	Materials
Visual Arts	.5	
Music	.5	
Physical Education	.5	
Library Skills *	As needed	

\* The requirements for Technology, Home & Career Skills and Library Skills may be met by integrating the learning outcomes into other courses.

***Unit Explanation –***

1 unit = 180 minutes per week (3 hours) for one year or 90 minutes per week for two years.

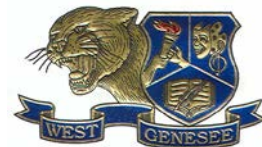
.5 unit = 90 minutes per week for one year or 45 minutes per week for two years.

.25 unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

***(Please note that this form must be returned to the district (4) four weeks from District's receipt of "Letter of Intent")***

2018 - 2019 School Year
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- *West Genesee Central School District* -



Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**INDIVIDUALIZED HOME INSTRUCTION PLAN**

NYS Program Requirements in Grades Nine through Twelve  
 Required Instructional Hours: 990 per year or 247.5 per quarter

Subject	Units *	Materials / Instructional Plan
<b>English</b>	4	
<b>Social Studies</b> (include US History (1), Government (1/2), Economics (1/2))	4	
<b>Mathematics</b>	3	
<b>Science</b> (include Physical Life Science, Environmental Science)	3	
<b>Foreign Language</b>	1	
<b>Music or Visual Arts</b>	1	
<b>Health</b> (include HIV/AIDS, alcohol/drugs, safety education, child abuse)	½	

See reverse side

Subject	Units	Materials
Physical Education	2	
Electives	3	

\* Total units required for a letter of equivalency from your local school district.

***Unit Explanation –***

1 unit = 180 minutes per week (3 hours) for one year or 90 minutes per week for two years.

½ unit = 90 minutes per week for one year or 45 minutes per week for two years.

¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.

***(Please note that this form must be returned to the district (4) four weeks from District's receipt of "Letter of Intent")***