

2020-21 School Year: What's New and Different?

	Spring 2020	Fall 2020
Building Status	All school buildings closed	<p>All school buildings open</p> <p>Social distancing of 6 feet must be practiced when on school grounds and on school buses</p> <p>Masks are required to be worn by all staff and students when social distancing is not practical</p> <p>Movement throughout the building will be minimized and staggered</p> <p>Recess for K-4 students limited to one grade level at a time with social distancing practiced</p>
Work Location	Teachers, administrators, staff, and students worked remotely	<p>Teachers, administrators, and staff work on-site for hybrid and in-person learning</p> <p>Grades K-4: All K-4 students selecting "in-person" learning are assigned to their home building in traditional classrooms with a maximum of 14 students (some larger spaces may accommodate more than 14). Teams of instructional staff (teachers and teaching assistants) will work together to deliver instruction and supervise students.</p> <p>Grades 5 & 6: All students in Grades 5 & 6 selecting hybrid learning are assigned to West Genesee Middle School in traditional classrooms with a maximum of 15 students (some larger spaces may accommodate more than 15).</p> <p>Grades 7 & 8: All students in grades 7 & 8 selecting hybrid learning are assigned to Camillus Middle School in traditional classrooms with a maximum of 15 students (some larger spaces may accommodate more than 15).</p> <p>Grades 9 - 12: All students in Grades 9 - 12 selecting hybrid learning will attend West Genesee High School in traditional classrooms with a maximum of 15 students (some larger spaces may accommodate more than 15).</p>

		<p>All students selecting in-person learning are assigned to a cohort, A or B A: Last name A-K (Grade-5 through Grade-8), Grade-9, Grade-10 B: Last name L-Z (Grade-5 through Grade-8), Grade-11, Grade-12</p> <p>"A" cohort attends on Monday & Tuesday "B" cohort attends on Thursday & Friday Wednesday is a virtual learning day for all students</p> <p>At the elementary level, students will remain in their assigned classrooms throughout the day, including lunch and special area classes. Special area teachers will rotate between classrooms to deliver instruction.</p> <p>At the secondary level, students will remain in their assigned classrooms throughout the day insofar as schedules allow, including lunch. Students will be grouped in cohorts to minimize movement throughout the buildings. Teachers will rotate between classrooms to deliver instruction.</p>
<p>Instructional Modality</p>	<p>All teachers delivered remote instruction to all students</p>	<p>3 modes of instructional delivery: in-person, hybrid, remote to be delivered with parallel pacing</p> <p>Grades K-4: in-person</p> <p>Grades 5-12: hybrid AA - BB based on last name (remote learning for all on Wednesday) A: Last name A-K (Grade-5 through Grade-8), Grade-9, Grade-10 B: Last name L-Z (Grade-5 through Grade-8), Grade-11, Grade-12</p> <p>Grades 5 & 6: "A" cohort attends WGMS on Monday and Tuesday "B" cohort attends WGMS on Thursday and Friday</p> <p>Grades 7 & 8: "A" cohort attends CMS on Monday and Tuesday "B" cohort attends CMS on Thursday and Friday</p> <p>Grades 9 & 10: Attends WGHS on Monday and Tuesday</p> <p>Grades 11 & 12: Attends WGHS on Thursday and Friday</p> <p>Families will be given the option to return to school for "in-person" learning or elect a virtual learning environment. Selections to remain in place until January 29, 2021</p>

<p>Instructional Delivery</p>	<p>Teachers worked in collaborative teams based on grade level, subject area, or course to plan weekly remote lessons.</p> <p>Remote lessons at the elementary level were limited to approximately 15 minutes of daily reading and math work for each subject. At the secondary level, instruction was limited to 2 x :40 minutes per week for each course.</p>	<p>Teachers will work in collaborative teams based on grade level, subject, area or course to plan lessons.</p> <p>There will be daily engagement with all students, regardless of modality (in-school, hybrid, remote), which may include office hours, video instruction, and/or face-to-face interaction.</p> <p>There will be an increase in expectations for students to complete work and actively participate in classes, regardless of modality.</p>
<p>Attendance / Engagement</p>	<p>Attendance expected with outreach to those who did not "attend" or complete work.</p>	<p>Daily attendance to be recorded, including fully virtual students. Teachers will engage with students daily regardless of modality.</p>
<p>Grading</p>	<p>Feedback only</p>	<p>Traditional grading and feedback</p>
<p>Pacing</p>	<p>Initial focus on acclimating students and teachers to remote instruction</p> <p>New learning introduced gradually</p>	<p>Focus on Social-Emotional Learning and mental health</p> <p>New learning to be introduced continually</p>
<p>Teacher Collaboration</p>	<p>Grade-level & subject area teams collaboratively prepare lessons</p>	<p>Grade-level & subject area teams collaboratively prepare lessons</p>
<p>Technology</p>	<p>Chromebooks available for those who requested</p>	<p>Chromebooks assigned to each student for in-school and take-home use</p>
<p>Transportation</p>	<p>All students remained home</p>	<p>Social distancing on buses</p> <p>Families encouraged to provide transportation for children to & from school to ease bus density</p>
<p>Counseling Services</p>	<p>Counselors, Social Workers, and School Psychologists maintained contact with students.</p>	<p>Counselors, Social Workers, and School Psychologists will maintain contact with students.</p>

Special Areas	Teachers worked collaboratively to deliver remote instruction	K-6: Special area teachers will travel to classrooms rather than classes traveling to them to minimize large group transitions and maintain cohort locations.
Special Education and Related Services	All service delivered remotely	Students with disabilities identified by the district as "high need" and English Language Learners may be offered the option to attend as part of A & B cohorts.
Physical Education and Athletics	Spring athletic season cancelled Physical education delivered remotely	Fall athletic postponed until further notice (per NYSPHSAA) No participating in aerobic activities <i>unless the required 12 feet of social distancing can be accommodated between participants.</i> PE will have a virtual option (grades 7-12)
Fine Arts	Fine arts instruction delivered remotely	No music ensembles, singing or playing instruments <i>unless the required 12 feet of social distancing can be accommodated between participants.</i> Instruction will take place per "Special Areas" above.
Food Service	Meals prepared for curb-side pickup or delivery	Students will eat meals in cohort locations rather than in the cafeteria. Meals will be available for purchase by all students in all instructional models.